



# Application Questions

Round 1



# School Profile Questions

- School Name
- School Address
- School Type (e.g., district, charter)
- Please select any of the following that describe your schools: alternative, bilingual, boarding, dual enrollment, dual immersion, expeditionary, GATE, homeschool hybrid, newcomer, religious private, self-contained, turnaround, virtual
- Total # of students
- %FRL
- %IEP
- %ELL / LEP



# Grade Level Team Information

- School Leader (i.e., Team Lead) Contact Information
- Grade Level
- Number of Students per Grade
- Organizational Champion Name and Title (i.e., district leader who can thought partner and champion your work)
- How did you first hear about Summit Learning?
- How did you decide to apply to the Summit Learning Program?



# Programmatic Alignment Questions

On a scale from 1-5, please assess how easy or difficult it will be for you to meet the below requirements

- Engage students in projects, which will be assessed based on the Summit Cognitive Skills Rubric.
- Implement a competency-based progression for students to learn content.
- Assess students in math based on concept units.
- Mentor each student in weekly 10-minute, one-on-one check-ins.
- Adhere to the grading policy, which is based 70% on cognitive skills and 30% on content knowledge.
- Teach all core classes as full-year courses or semester courses.
- Develop a class schedule that will support the components of a Summit Learning Environment.
- Administer the NWEA Measures of Academic Progress (MAP) assessment twice a year (Fall and Spring) to all students participating in the program.
- Have a grade level team ensuring that students will learn all 4 core subjects (i.e., English, Science, Social Studies, and Math) leveraging the Summit Learning approach.



# Technical Alignment Questions

On a scale from 1-5, please assess how easy or difficult it will be for you to meet the below requirements

- Use the Summit Learning Platform as the core instructional tool for all English, Math, Science, and Social Studies classes as well as to support mentorship, project-based learning, and competency-based content progression.
- Ensure a 1:1 computing environment, meaning that every student has a laptop or Chromebook (iPads and Android tablets **do not** meet this requirement).
- Use Google Chrome browser and either G-Suite for Education (Gmail and Google Docs) or Office 365.
- Use Clever or manual enrollment codes to sync student information with the Summit Learning Platform.
- Coordinate with the Technology Coordinator who leads my school's Student Information System.



# Legal Alignment Questions

On a scale from 1-5, please assess how easy or difficult it will be for you to meet the below requirements

- Sign and submit the Summit Learning participation agreement (coming soon).
- Adhere to [Summit's data privacy and security policy](#).





# Application Questions

Round 2



# Questions for School Leaders

In the application, check off each alignment question to show agreement.

## Alignment Questions:

- I, along with any other relevant decision-makers, have thoroughly reviewed the Summit Partnership Agreement, and we are prepared to sign and abide by the agreement.
- I fully understand that my school will likely need to make (significant) changes to our bell schedule in order to accommodate the implementation of project/concept time, PLT, and 1:1 mentoring. I have consulted with and received the support of any stakeholders who will need to be involved in the changing of our bell schedule.
- I, along with any other relevant decision-makers, have thoroughly reviewed the Summit data privacy and security policy, and we are prepared to adhere to that policy.
- I commit to ensuring that every student has a laptop or Chromebook with a keyboard.
- I commit to using the Google Chrome Browser and G-Suite for Education (Gmail and Google Docs) or O365.
- I will have bandwidth for wide area network allocation per student of 745 kilobits per students (kbps) to 1.5 megabits per student.
- I commit to administering the NWEA MAP Assessment to all students implementing Summit Learning 2x / year (fall and spring).
- I have identified a funding source for MAP Testing (about \$12 / student).
- I have reviewed the Base Curriculum and agree that each of the core courses (English, History, Science and Math) in the implementing grade-level team will use the Platform, including projects aligned to Cognitive Skills and Focus Areas.
- After reviewing the School Leader and Full Team Training dates, I commit to our full team attending Summer Training with required pre-work completed. Note: Summer Training pre-work information and location for each session is coming soon.
  - Teams will be assigned to either session 1, 2, or 3 of training based on their location.
    - School Leader Training Dates:
      - Session 1: June 25
      - Session 2: July 9
      - Session 3: July 16
    - Full Team (School Leader and Teachers) Training Dates:
      - Session 1: June 26-29
      - Session 2: July 10-13
      - Session 3: July 17-20





# Questions for School Leaders

In the application, type your response in a text box or upload a file for each open-ended question.

## Open-Ended Questions:

- Share the district/CMO-level staff or board member(s) that are part of the decision making process and have signed off that they have reviewed and are ready to support the agreement.
- Share the names and contact information of stakeholders who will be involved in decisions about the bell schedule.
- Share a copy of any district policy documents or Collective Bargaining Agreement clauses determining the process for proposing and approving changes to the bell schedule.
- Please provide evidence that you have gained a high level understanding of the changes required to your schedule in order to accommodate the pillars of Summit Learning by choosing one of the following options: Upload a draft of a potential schedule (or) Upload a copy of your current schedule annotated with the areas which will need to be changed (or) Review sample schedules in the resource above and indicate which of the sample schedules you could imagine using. Upload a file with a typed out response.
- Please submit photos of laptop carts, PO for laptops, or a letter of commitment from the district to purchase laptops.
- Please submit proof of current usage of G-Suite/ Office 365 via screenshots.
- Please provide a copy of your testing schedule for 2018-19, indicating your testing windows for MAP and any other major assessments (including state testing and local benchmarks).



# Questions for Teachers

## 1. Projects / Concept Units

- How strongly do you support the use of project-based learning as the primary methodology for the classes that you teach? For Math Teachers only, how strongly do you support the use of concept units as the primary structure for the classes that you teach?
- Provide a specific rationale for the rating that you provided above. What challenges do you anticipate encountering in the implementation of project based learning and conceptual learning in math, and how do you expect to overcome those challenges?

## 2. Individualized Pathways

- How strongly do you support allowing students to engage in self-directed learning of content?
- Provide a specific rationale for the rating that you provided above. What challenges do you anticipate encountering in the implementation of personalized learning time, and how do you expect to overcome those challenges?

## 3. 1:1 Mentoring

- How strongly do you support the development of a 1:1 mentoring program, which would require each teachers to carry a caseload of mentees and to provide at least 10 minutes of individual mentoring time to each student every week?
- Provide a specific rationale for the rating that you provided above. What challenges do you anticipate encountering in the implementation of 1:1 mentoring, and how do you expect to overcome those challenges?

## 4. Grading Policy

- How strongly do you support the implementation of the Summit Learning grading policy, which includes cognitive skills scores at 70% of the total grade? For Math Teachers Only, how strongly do you support the Summit Learning math grading policy, which includes concept units scores at 40% of the total grade?
- Provide a specific rationale for the rating that you provided above. What challenges do you anticipate encountering in the implementation of our grading policy, and how do you expect to overcome those challenges?