Application Questions

Round 1

School Profile Questions

- School Name

- School Address

- School Type (e.g., district, charter)

- Please select any of the following that describe your schools: virtual, alternative, juvenile court, self-contained classroom, newcomer, bilingual, GATE, dual-immersion, expeditionary learning, rural

- Total # of students

- %FRL

- %IEP

- %ELL / LEP

Grade Level Team Information

- Team Lead Contact Information

- Grade Level

- Number of Students per Grade

- Organizational Champion Name and Title (i.e., leader who can thought partner and champion your work)

- How did you first hear about Summit Learning?

- How did you decide to apply to the Summit Learning Program?

Programmatic Alignment Questions

On a scale from 1-5, please assess or easy or difficult it will be for you to meet the below requirements

- Implement a competency-based progression for students using the Summit Personalized Learning Platform Content Assessment and Playlist system

- Assess students in math based on concept units

- Mentor each student in weekly 10-minute, one-on-one check-ins

- Apply the Summit Learning grading policy, which is based 70% on cognitive skills, and 30% on content knowledge

- Teach all core classes as full-year courses

- Have a full grade level team (including an English, Math, Science, and History teacher, as well as a school leader)

- Redesign schedule in alignment with the Summit Learning structure

- Administer the NWEA MAP test to all students three times per year

Technical Alignment Questions

On a scale from 1-5, please assess or easy or difficult it will be for you to meet the below requirements

- Use Summit Learning Platform software as the core instructional tool for all math, English, science and social studies classes
- Ensure that every student has a laptop with a keyboard
- Use G-Suite for Education (Gmail and Google Docs) and the Google Chrome browser OR O365
- Use Clever to sync student information with the Summit Learning Platform
- Have sufficient Internet access in every classroom to support a full one-to-one computing environment

Legal Alignment Questions

On a scale from 1-5, please assess or easy or difficult it will be for you to meet the below requirements

- Sign and submit the Summit Personalized Learning participation agreement.
- Adhere to Summit's data privacy and security policy

Application Questions

Round 2

Questions for School Leaders

- Compare and contrast your school's current instructional approach with Summit Learning. Be sure to define the key components of Summit Learning and how those components may be similar and different to your current instructional program.

- Why do you want to bring Summit Learning to your school? What messages will you share with your parent, student, and teacher community to build excitement and engagement in bringing Summit Personalized Learning to your school?

- Your school team (school leaders, teacher coaches, etc.) will need to support teachers as they take on many new roles in the classroom (e.g., mentor, coach). How will you support teachers at your school to develop skills and mindsets that will set them up for success? Consider

  - What structures and supports do you already have in place for teacher professional development?

  - What aspects of your current professional development do not support or align with Summit Learning (i.e., Teacher evaluation system, alternate initiatives)? How will you align and reallocate current teacher professional development resources and supports to support teachers in implementing Summit Learning?

  - What dedicated time and staff resources will you devote to support teachers implementing Summit Learning?

- Schools currently implementing Summit Learning reported more success and ease of implementation when they had support of their school district or management organization. This district/organization sponsorship allowed them to meet the program requirements, devote appropriate resources to training and implementation, and provide space for creativity.

  - Refer to the program requirements. Where do you anticipate that you will need support from your district or charter management organization? (Note: Many schools have found that support around implementing the Summit Learning grading policy is necessary.)

  - How will you build buy-in with the appropriate people in your district or organization? (Note: If your school is not monitored by a district or management organization, consider other key stakeholders or gatekeepers, like a board or state education agency.)

Questions for Teachers

- You will serve as a mentor and check-in weekly 1:1 with a group of approximately 20-30 students. During this time, you will coach students to set academic, professional, and personal goals for themselves. How do you think mentoring will help your students succeed in school and life? Which habit(s) of success are you most excited about developing in students? How will you work towards developing or refining the skills required in order to mentor students to become self-directed learners?

- During Personalized Learning Time, students will learn content by navigating Playlists. As students progress, you will have access to robust data reflecting each student's level of mastery. Please explore the Playlist in the resources, as well as its associated mastery data. Based on your exploration, please describe how you will use data to inform your facilitation of students' learning. How will you design interventions based on the data?   How will you coach students to set academic goals and make plans to achieve content mastery?

- You will facilitate robust, real-world projects where students can apply the content knowledge they've acquired to real-world projects. During these projects, you will focus on assessing cognitive skills. Please explore the project in the resources, as well as an example of a student's related work product. Determine what instructional next steps you would take to address the needs of the student related to cognitive skills? How would these steps differ if you had 1 student with these needs vs. 10 students with these needs?

- *Required for Social Studies, English, and Science Teachers Only:* What values are communicated to the student by assessing student performance based on 70% cognitive skills and 30% content knowledge? What excites you and what are some potential pitfalls you might want to mitigate in your practice?

- *Required for Math Teachers Only:* What values are communicated to the student by assessing student performance based on 30% focus areas, 30% cognitive skills, and 40% concepts. How do think that the flow of math tasks within concept units could support your math instruction? What excites you and what are some potential pitfalls you might want to mitigate in your practice?