



## **The Summit Learning Grading Policy**

The Summit Learning grading policy is based 70% on cognitive skills and 30% on content knowledge.

As an organization, Summit has worked hard to research various grading policies, approaches and opinions on assessment. In 2014, Summit engaged in several comprehensive, organization-wide consensus processes to investigate and research the leading opinions on assessment, survey teachers on their experience, and collect opinions from colleges on grading and reporting. As a result, we came to consensus on a grading policy that deeply expresses the values of student growth, growth mindset, and focusing on outcomes.

Our grading policy reflects our values, which is why we emphasize cognitive skills over content knowledge. We also want to reflect and honor students' content acquisition and therefore have content contribute 30% of their grades.

Summit Learning calculates grades, scoring students' cognitive skills scores based on their performance throughout the year, using their highest scores to calculate the grades they receive in each class, recognizing and rewarding them for their best work. For the content knowledge portion, Summit Learning measures a combination of "Power Focus Areas" (21%) and "Additional Focus Areas" (9%) for each subject, as determined by individual teachers.

*If you have any questions about the Summit Learning environment,  
please email us at [applications@summitps.org](mailto:applications@summitps.org)*